

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Video Discussion Questions

**Directions:** Read the questions below before watching the video "Meet the Mint."  
Then watch the video and answer the questions.

**Word Study!** In this video about making coins, you hear the word *die*. It can mean:

- a. a mold for pressing a design into metal or other materials
- b. to stop living
- c. the singular form of *dice*; a cube used in games, with a different number of spots on each side

Which meaning is used in the video? \_\_\_\_\_

1. Who decides when the U.S. Mint should create new coins?
  
2. What are two ways in which computers help artists design new coins?
  
3. Number these steps in the coin-making process from 1 to 5, in the order in which they happen:
  - \_\_\_\_\_ Machines cut round blanks from 1,500-foot long sheets of copper or nickel.
  - \_\_\_\_\_ A conveyor belt moves the blanks into coining presses.
  - \_\_\_\_\_ Dies stamp a design into the head and the tail of each blank, making it into a coin.
  - \_\_\_\_\_ An inspector checks the quality of the coins.
  - \_\_\_\_\_ The coins are poured into bags that are stored in vaults until they go to banks.

**Making Connections!** Read the debate, "Should America Get Rid of the Penny?" on pages 26 and 27 of *Storyworks*. What can you infer from the video about why making pennies is costly?